

Mental Health Mentor-Research/Faculty

Scope of work: Research, Teaching & Leadership



WHO

Faculty Member, Researcher, Program Evaluator, etc.

J. J. J.

O YOU...

- Promote research projects intended to increase the body of knowledge about infant and early childhood mental health, early development, and effective interventions?
- Generate research that reflects cultural competence in the infant and early childhoodfamily field?
- · And more?



RECOGNIZE YOUR EXPERTISE

Endorsement® connects your professional experiences with a set of competencies that recognize your infant and/or early childhood research/teaching expertise.

Interested?
Contact the CT-AIMH
ct-aimh@yale.edu

Serves children ages 0-5

DO YOU...

- Support parent-infant/young child relationshipbased therapies and practices to explore issues including attachment, separation, trauma, and loss that affect the development and care of the infant/young child?
- Write articles and books on infant and early childhood mental health principles and practice?



IF YOU ANSWERED YES...

You are a <u>leader</u> in <u>university-level teaching</u> <u>and/or published research</u> related to infant and early childhood mental health principles and practices, in the context of family and other caregiving relationships, and other leadership activities at the local, regional and/or state level.

BENEFITS OF ENDORSEMENT®

- Enhance the quality of your relationshipbased services
- Participate in ongoing and targeted professional development opportunities
- Join an international network of infant and early childhood professionals