



**Barnard Center for Infant Mental Health and Development and the University of Washington
Seattle, WA**

EXCITING AND UNIQUE CAREER OPPORTUNITY

The Barnard Center for Infant Mental Health and Development, a self-sustaining unit at the University of Washington, is seeking applicants for the director of a new post-graduate, advanced clinical training program in infant and early childhood mental health (IECMH). This unique opportunity will afford the selected applicant an opportunity to build a professional educational experience that will contribute to the advancement of IECMH in Washington State. The director will develop, implement and lead the advanced clinical training program at the Barnard Center. This position will fill a critical gap in training needs for Washington State providers who are seeking advanced clinical practice expertise to better serve families with infants and toddlers. The Barnard Center was founded by Dr. Kathryn Barnard, a pioneer in infant and early childhood mental health. The Barnard Center and Parent-Child Relationship Programs at the Barnard Center (formerly NCAST Programs) execute Dr. Barnard's vision of excellence in IECMH practice by providing professional development opportunities to over 2,000 professionals annually.

The director will join the staff and faculty at the Barnard Center and Parent-Child Relationship Programs at the Barnard Center. We are a team of deeply dedicated professionals disseminating research and evidence-based professional development opportunities internationally. The successful applicant will provide a learning experience for advanced clinical practice in infant mental health that will include infant observation, reflective consultation, and demonstrated commitment to diversity, equity, and inclusion. The program director will work alongside the Executive Director of the Barnard Center, Dr. Monica Oxford, with consultation from national experts in IECMH and clinical education, and a community advisory group. Together, we will co-create a clinical training experience serving professionals in the Pacific Northwest. This unique opportunity is supported in part by [Perigee Fund](#), a national philanthropic endeavor committed to advancing work in the field of early childhood mental health and perinatal mental health.

The University of Washington is an affirmative action, equal opportunity employer. The University is dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment and strongly encourages applications from minorities, individuals with disabilities and covered veterans. The University of Washington is known for the benefits offered (see <http://www.washington.edu/admin/hr/benefits/>) and commitment to achieving work/life balance.

Seattle is a diverse urban center with growing racial, ethnic, and immigrant communities. With the region's Cascade Mountains, Puget Sound beaches and busy waterways, Seattle offers an unmatched wealth of outdoor activities and cultural attractions.

OPPORTUNITIES AND CHALLENGES FOR THE DIRECTOR

The initial development and launch of the clinical training program at the Barnard Center will be both an extraordinary opportunity and an exciting challenge for the selected director. S/he/they must be able to work collaboratively, manage effectively, and lead with inspiration and passion. In the first 6 to 12 months the director, along with the advisory team, will design a professional development training program for community post-graduate professionals. Once designed, the director will lead work to recruit students and implement the training program in successive cohorts of postgraduate professionals. The director will teach in the program as well as provide reflective consultation and reflective observation opportunities. They will also be a leader and advocate for IECMH practice across Washington State.

QUALIFICATIONS OF THE IDEAL CANDIDATE

The ideal candidate will be a leader in the field of infant and early childhood mental health. This individual will be an inspiring educator who leads with a personal commitment to children, families and students and working in a multicultural environment. They will express a passion for equity, have exceptional clinical skills, and significant teaching experience. The director will also be responsible for the day-to-day management of the training program, as well as fund raising activities and advocacy.

Other qualifications include:

- License in a mental health discipline
- Have a certification or training in Infant Mental Health or have been trained.
- Have 5+ years of mental health clinical practice
- Have 3+ years clinical/reflective supervisory experience
- Have 3+ years of leadership or administrative and/or supervisory experience
- Have 3+ years teaching infant mental health content, demonstrates competency in infant mental health content, capacity to teach to large audiences (engaging presentation style), with excellent communication and writing skills.

TRAVEL

The position will be based at the University of Washington and within the School of Nursing. Travel may be required throughout Washington State and the U.S. to make presentations, build relationships, and advocate for IECMH professional development.

COMPENSATION AND STRUCTURE

Salary is commensurate with experience and qualifications. This position reports to Dr. Monica Oxford, Executive Director of the Barnard Center for Infant Mental Health and Development and Parent-Child Relationship Programs at the Barnard Center (pcrprograms.org).

TO APPLY

This search is being conducted by Dr. Monica Oxford and a hiring committee. Nominations, inquiries, and/or applications, including a cover letter describing your interest and qualifications and your resume (in Word or PDF format), should be submitted to mloxford@uw.edu. In your cover letter please address your interest and qualifications as well as your leadership and philosophical approach to infant and early childhood mental health. Please include a statement that describes your experiences and perspectives on diversity and how this will inform your role as director of this advanced clinical training program. Discuss your potential to mentor post-graduate learners who will work with diverse populations around the state. Please submit any teaching evaluations if available.

All applications must be submitted through the University Washington HR:

<https://uwhires.admin.washington.edu/eng/candidates/default.cfm?szCategory=jobprofile&szOrderID=166717&szCandidateID=0&szSearchWords=&szReturnToSearch=1>

Or visit University of Washington, UWhires and search for job number: 166717