



Central Connecticut State University
ASSISTANT / ASSOCIATE PROFESSOR

PLEASE FOLLOW THE SPECIFIC APPLICATION FILING INSTRUCTIONS AT THE BOTTOM OF THIS PAGE!

Open To:	The Public, State Employees, Agency Employees
Location:	Central Connecticut State University, Department of Literacy, Elementary & Early Childhood Education
Hours:	TBD
Closing Date:	October 27, 2017

Central Connecticut State University invites applications for a full-time, tenure-track position in the Department of Literacy, Elementary, and Early Childhood Education. The successful candidate will teach undergraduate and graduate courses in early childhood studies and infant/toddler mental health and elementary education in related areas of expertise; coordinate field and practicum placements for candidates; supervise candidates in field and practicum experiences; engage in academic advising; contribute to the program and department, through activities related to accreditation, recruitment and retention, programmatic work, and other program and departmental needs. The successful candidate will contribute actively and effectively to student growth, service, and scholarship. Candidates are expected to be committed to multiculturalism and working with a diverse student body.

Required Qualifications:

- Ph.D./Ed.D. in child development, early childhood or curriculum and instruction with early childhood and/or infant/toddler mental health concentration. The completion of a doctorate is required by the time of appointment
- Evidence of teaching effectiveness in graduate- or undergraduate-level courses
- Record of scholarship and professional impact in the field of early childhood studies and/or infant/toddler mental health
- Professional experience working collaboratively with state- or federally-funded agencies or schools, or community partners serving families especially with infant/toddler and/or young children in diverse settings
- Commitment to serving culturally, ethnically and linguistically diverse communities
- Excellent verbal and written communication skills.

Preferred Qualifications:

- Evidence of an intensive focus on birth-8 care and education including one or more expertise in the following areas: early childhood special education, early intervention, community-based education
- Evidence of successful grant writing, program assessment, and program coordination
- Strong background in literacy
- Demonstrated knowledge of the NAEYC professional standards and the accreditation process.

For full consideration, applications must be received by **December 5, 2017**. Salary and rank are commensurate with education and experience.

For more information and application instructions, go to: <https://hrat.ccsu.edu/default.php>.